

# NHAEYC Newsletter

Serving Those Who Work with Young Children

Spring 2006

## A letter from our President

Dear NHAEYC Members,

As I sit and look backwards over the past two years and gaze into the future of our organization I want to personally thank each of you for your membership. As an organization it is our goal to support you as an early childhood professional in your job of providing quality care. Over the past two years it has been exciting to meet many of you through our annual conferences and open meetings. As President I have been honored to be leading this organization. Our membership has grown from 649 two years ago to 824. NHAEYC has awarded over two thousand dollars in scholarships to its members to further their professional development. And the credential incentive program has continued to allow current members to apply for a NH Early Childhood Professional Development System credential. What a great time to be an early childhood professional in the state of NH.

As a board of NHAEYC we have worked hard to understand your needs and the daily and long-range goals that we set for quality childcare. I am pleased to announce that we have a full executive and governing board. We have board members who have attended training at the national conferences and brought leadership ideas back to the state. As the national accreditation system has been upgraded and re-invented to be "The Right Choice for Kids" we have gained new understanding and training to help our professionals with the transition to the system. NHAEYC and the state of NH is an active participant in the national Strengthening Families project and initiative. We are now at a point where we now look forward and aim towards new goals, as we set the next three year strategic plan. None of this would be possible without you. This organization is as strong as we make it. The greater we invest ourselves into the goals, activities, and trainings, the greater impact we all can have on the quality of care. It takes each member being active, sharing your ideas and offering their expertise to work together to complete the picture, each of us a piece of the puzzle.

We are headed into another year and its promise of a brighter future; I will join the ranks of our esteemed past-Presidents and leave this office in the capable hands of your new President Denise Corvino. It has been my honor to work with a group of talented professionals on the executive committee and within the field to bring us this far while keeping focused on continuing support for each of you as you devote time, effort, energy and resources to improve the quality of care for young children. Thank you again for your support.

Sincerely,

Johanna Booth-Miner



## NHAEYC Office News

As I finish my first year in the role as Affiliate Coordinator, I would like to Thank all of the members of NHAEYC who have helped to make my transition to this exciting role a huge success.

As I look forward to the upcoming year, many changes are in store. To begin with, it is time for elections. We have had a wonderful response in our recruitment for board members! Such a great response that we've added some new positions. *Continued page 3*

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## Public Policy by Margaret Foehl

The NHAEYC public policy committee supports state and local policies that promote well-financed, high quality early childhood education programs in a variety of settings. Effective advocacy requires knowledge about the different legislative and regulatory processes, work with the media, and strong coalitions. If you would like to learn more, visit the NAEYC website: [www.naeyc.org](http://www.naeyc.org)

### 2006 Children's Agenda

At the end of 2005, the NHAEYC public policy committee met as part of the NH Child Advocacy Network to vote on what pertinent issues will be included in the 2006 Children's Agenda. Priority action steps were proposed, debated, and voted upon by 140 advocates that make up the organization. This year's priority action steps are as follows:

- Protect children by clarifying clergy responsibility to report child abuse or neglect
- Guarantee comprehensive early intervention services by implementing an insurance mandate for reimbursement of therapy services for Family Centered Early Supports and Services programs.
- Reduce underage alcohol problems by implementing the recommendations of a comprehensive state strategy to impact the access to, availability of, and demand for alcohol among underage youth.
- Increase public awareness of the importance of children's oral health as a component of their overall health through the Watch Your Mouth campaign
- Preserve "best interest of the child" as the basis for court orders in divorce cases
- Address the adequacy of New Hampshire's consumer protection laws
- Protect children's right to a quality public education, support the creation of a credible definition of "adequacy in public school education: and ensure the creation of a long-term educational funding system
- Increase understanding among policy makers and the public of the role of nutrition for all students in academic performance

Want to know more about the 2006 priority action steps or New Hampshire CAN?

Visit their website: <http://www.childrennh.org/nhcan.php>

NHAEYC is working hard to promote excellence in early childhood education. If you have any questions or would like to become an active part of the public policy committee, feel free to contact Margaret Foehl via e-mail: [publicpolicy@nhaeyc.org](mailto:publicpolicy@nhaeyc.org)

## Save the Dates

April 2-8, 2006 Week of the Young Child

April 4, Celebration for Early Childhood Professionals, Concord NH [jchoinie@dhhs.state.nh.us](mailto:jchoinie@dhhs.state.nh.us)

April 8, Fifteenth Annual New England Conference On Storytelling For Children, Redfern Arts Center, Keene State College, Keene, NH Keynote Speaker Jay O'Callahan~ [www.keene.edu/events/storytelling](http://www.keene.edu/events/storytelling)

April 29, NHAEYC Spring Conference with Keynote Address by Sue Baldwin in Bartlett, NH~ [www.nhaeyc.org](http://www.nhaeyc.org)

May 5, NHAEYC & VAEYC Administrator's Conference with Keynote Speaker by Luis Hernandez in Keene, NH~ [www.nhaeyc.org](http://www.nhaeyc.org)

May 13, 2nd Annual NHCCR&R Making Connections Conference in Meredith, NH~ [www.nhcrr.org](http://www.nhcrr.org)

September, Chalk for Peace, a global event, to be held in various locations around the state. Stay tuned for more information!



## NHAEYC Office News *by Lisa J. Strout*

We depend on a voluntary board and on all our members to be part of our membership community, working on special projects and telling others about our organization. Many times a member may want to get involved but may not know how to go about it. Just let us know! In the meantime you can be involved by voting. Included in this newsletter is a ballot for



the Governing Board of NHAEYC. You can vote for each individual candidate or for the entire slate with one easy X! If you are coming to the Spring Conference in April, we'll have a general vote during the Annual meeting. If you are unable to attend, you can still place your vote by filling out the enclosed survey and sending it back to the NHAEYC Office. In addition to the voting at the Annual Meeting,

NHAEYC will be voting on the revision of our By-Laws. To see the proposed revisions, please review these online at [www.nhaeyc.org](http://www.nhaeyc.org).

Another area of growth is our technology. NHAEYC has been actively working on our website to make sure the information is accurate and up to date. In addition to this, we have been compiling an email database. This database will soon be converted into a list serve for NHAEYC members to receive information on current NH Happenings. To make sure you are in the loop with the latest information, please send your email address to [lisajstrout@gmail.com](mailto:lisajstrout@gmail.com) and I will be sure to get you on the list!

If you have not received information about the upcoming conferences—Spring and Administrator's—you can find more information on page 11 of this newsletter.

Did you know that every three years NHAEYC develops a strategic plan to be sent to Nationals? This strategic plan is a design of what we wish to accomplish throughout the next several years. NHAEYC is actively requesting proposals for a consultant to work closely with our board to develop our next strategic plan for the timeframe of 2007-2010. The development of the strategic plan will require organization, creativity, independent work, and a big work space (there is a lot of documentation). NHAEYC is looking for someone to help us envision, develop, and document goals, outcomes and strategies for the board.

I hope you enjoy our latest edition of the newsletter. I encourage you to fill out our latest survey and mail it back to our office. We really do review your comments, as many of our members may know when they received letters and phone calls calling for volunteer support.

1-888-225-4884 or 1-603-225-4856 [www.nhaeyc.org](http://www.nhaeyc.org)

## NHAEYC Board Members—

### Affiliate Officers

#### *President—*

**Johanna Booth Miner**, Director, Live and Learn, Lee

#### *Past President—*

**Gail Gettens**, Director, Children's Learning Center, Concord

#### *President-Elect—*

**Denise Corvino**, NH Bureau of Child Care Licensing, Concord

#### *Vice President—*

**Kristin Booth**, Child Care Resource and Referral, Concord

#### *Treasurer—*

**Susan Hagner**, Director, Ralph Waldo Emerson School for Preschoolers, Concord

#### *Secretary-Membership—*

**Kate Stanley**, Cornerstone Kids, No. Conway

#### *Secretary-Recording—*

**Tracy Pond**, NH Bureau of Child Care Licensing, Concord

#### *Spring Conference 2006—*

**Kate Stanley & Lisa Ranfos**, NHTI Director, Concord

#### *Administrators' Conference 2006—*

**Lori Harris**, DHMC Child Care Center, Lebanon & **Lisa J. Strout**, Lempster

#### *Public Policy—*

**Margaret Foehl**, Lee

#### *Scholarships—*

**Claudette Mallory**, Londonderry & **Diane Mulvaney**, Auburn

#### *Publications—*

**Pam Binette**, Belmont

#### *Affiliate Council—*

**Monica Poole**, Winchester

#### *Accreditation Chair—*

**Kate Mawson**, Lee

#### *Affiliate Coordinator—*

**Lisa J. Strout**, Lempster

## New Hampshire Resources *by Tracy Pond*

### Accreditation Assistance

If you are considering the possibility of having your program accredited through the NAEYC (National Association for the Education of Young Children, [www.naeyc.org](http://www.naeyc.org)) or through NAA (National Afterschool Association, [www.http://www.naaweb.org/](http://www.naaweb.org/)), please take the first step and call Dawn Rouse at the Child Development Bureau at 1-800-852-3345, ext. 4228 or email her at [drouse@dhhs.state.nh.us](mailto:drouse@dhhs.state.nh.us).

If you are interested in having your program becoming accredited through the NAFCC (National Association for Family Child Care, [www.nafcc.org](http://www.nafcc.org)) please contact Deb Madigan at 1-800-852, 3345, ext 4242 or [dmadigan@dhhs.state.nh.us](mailto:dmadigan@dhhs.state.nh.us).

The CDB has monies available to cover various fees associated with the accreditation process.

*Please call them for more information **before** you begin the process!*

### Tell your friends about WIC!

Women, who are pregnant, breastfeeding, or just had a new baby, and children up to age 5 are eligible!

#### New Income Guidelines

Effective July 1, 2005– June 30, 2006

Family Size	Annual	Monthly	Weekly
1	\$17,224	\$1,436	\$332
2	\$23,107	\$1,926	\$445
3	\$28,990	\$2,416	\$558
4	\$34,873	\$2,907	\$671
5	\$40,756	\$3,397	\$784

For each additional member add:  
+5,883    +491    +114

For additional information please go to:  
[www.fns.usda.gov/wic/](http://www.fns.usda.gov/wic/)

### Don't Miss Water Safety!!!

Drowning is the 3rd leading cause of unintentional death in the United States, and the 2nd leading cause of death for people ages 5 to 44. For children ages 1 to 2, drowning is the leading cause of injury death. Given the statistics, it is imperative that we, as Early Childhood Educators, educate ourselves on this important topic. In the state of NH, at least 1 staff person who has successfully completed a basic water safety course **must** be present during a(ny) water activity in a child care program. Scott Noyes from Empowering Programs has been contracted through the CDB to provide this essential training this year. Having been to Scott's Water Safety Training before, we can assure you that he will not only provide you with pertinent information regarding this topic, but he will also present it in a fun and exciting way! His training program will examine why and how children drown and what we can do to prevent it. He will ultimately, in the span of 2 ½ hours, change the way you, as teachers, childcare providers, parents, and/or other supervising adults look at water activities and young children.

#### His program includes:

- \*2-2.5 hours of training designed to be thought provoking and challenging.
- \*A resource booklet which includes water activities, drowning prevention information, a book list for summer activities, and more.
- \*A certificate of attendance

Please check out Scott's website at [www.NHWaterSafety.com](http://www.NHWaterSafety.com) for a full listing of Water Safety Trainings near you. To register please call Scott at 1-877-315-6060 (Toll free) or email him at [Snoyes@NHWaterSafety.com](mailto:Snoyes@NHWaterSafety.com).

### Infant/Toddler Seminar

Are you eager to expand your knowledge of infant/toddler development? Are you a licensed family, family group, or center-based child care provider? Are you interested in taking advantage of any and all quality infant/toddler educational opportunities for you or your staff? The Child Development Bureau (CDB), Division of Children, Youth, and Families (DCYF) is in the unique position to assist you! Through federal funding earmarked for the improvement of infant and toddler programs, the CDB will offer selected providers the opportunity to attend a FREE one-week intensive course, Caring For Infants & Toddlers, to be held in Waterville Valley, in August of 2006! This course with accommodations is valued at over \$2,000 a person! Your program may also be eligible to receive a \$1,000-4,000 infant and toddler equipment grant upon completion of course and assignments. For details and applications please call 1-800-852-3345, ext. 4242. Application deadline is March 31, so call now!

## New Hampshire Resources

### Quest Center Job Bank

Are you looking for a job in the Early Childhood Education Profession? Do you want to advertise an Early Childhood position statewide?

*If so, use the Quest Job Bank!*

This is a free service! To advertise a position send a message via email to [QuestCenter@lrsc.org](mailto:QuestCenter@lrsc.org) with your request to advertise a position. Send your ad as an attachment. This may be an ad you have already placed in a newspaper. Please include the job title, salary range, credentials required, and contact info. Send a detailed job description.

Job postings will be sent via E-mail each week for as long as you want your ad posted. If you are not sure what to do, send an email to [QuestCenter@lrsc.org](mailto:QuestCenter@lrsc.org) with your questions.

To JOB SEARCH send a message to [QuestCenter@lrsc.org](mailto:QuestCenter@lrsc.org) requesting to be added to the mailing list. You will be kept on the e-mail list until you request to be removed by contacting [QuestCenter@lrsc.org](mailto:QuestCenter@lrsc.org). Job advertisements will be forwarded to you each week.

*All job search correspondence is confidential.*

### Preschool Technical Assistance Network

Need help? Call PTAN for free onsite technical assistance or training to support your program's efforts to maintain children with special needs or challenging behaviors. You'll discuss your concerns with a caring individual who will work with you to develop a 'consultation plan' that is uniquely responsive to your program's needs. You'll work with PTAN consultants from your region to learn the knowledge needed to work successfully with those children who are particularly challenging.

All services are provided at no cost to New Hampshire child care providers thanks to grant funded support from the Child Development Bureau/DCYF.

To learn more about this program or to request assistance call Joan Izen, PTAN project coordinator at: 1-888-584-8200.

Funding for this project is provided by the Child Development Bureau, NH DHHS, Office of Family Services & Division for Children, Youth, and Families. PTAN/SERESC gratefully acknowledges the support of its collaborative funders; NHDOE/Special Education Bureau, NHDHHS/DDS/Family-Centered Early Supports and Services, NHDHHS/DBH/CMHS/Children and over thirty school districts across the state.

## The Bucket Seat Table Dilemma by Kate Stanley

*Do you have one of these tables in your program?*

Well...I do, but it no longer looks like this.

These tables pose many issues for both adults and children. For children, it does not help to foster independence because their feet can not touch the floor nor can their ability to stand up from and sit down in a chair on their own be fostered. For adults, there is the potential for back injury from lifting children in and out of the seats.



There are some other developmentally appropriate uses for this table. Here are some ideas:

- An outdoor sensory table~ Bury the legs of the table in the sand on your playground so the table is at waist height for most toddlers. Remove all of the seats and replace 4 of them with buckets (Sterilite 10 quart round buckets fit well). We only use 4 buckets so the children can climb through the other holes to explore the sensory materials.
- An outdoor planter ~ Follow same instructions as above. Instead of buckets use planting pots.
- In the winter...make a snow fort ~Cover the top with a plastic tarp. Secure with bungee cords. Cover with Snow! The table gives a great base structure so the snow will not cave in.

*Have fun and be creative!*

## The 2006 Administrator Award

## The Many Roles of the Administrator

The purpose of this award is to recognize an outstanding administrator whose leadership qualities, managerial skills, and community contributions have significantly influenced early care and education in the States of New Hampshire and Vermont. Nominees must have managed a center(s) for a minimum of 5 consecutive years, be a member of NHAEYC or VAEYC, and direct a center in the State of NH or VT. A candidate cannot nominate himself or herself. We request you distribute this form to your families. Previous Winners are not eligible.

Nominee's name:

Nominee's title:

Center's name:

Address of center:

Phone number of center:

Nominee's phone number:

Center license number:

Years as director at this center:

Total number of years as director:

Total years in early care and education:

Is the nominee a teaching director?  yes  no

If yes, Number of hours in classroom per week:

Licensed capacity:                      Daily enrollment:

Age groups:

Number of staff: Full-time                      Part-time

Hours of operation:

Does the program operate 12 months per year?

Program's funding sources and % from each source:

Parent tuition	%
Public/state funds	%
Employer subsidy	%
Other:	%

Is the center accredited by the National Academy of Early Childhood Programs or other accrediting body?  yes  no

If yes, center number:

Please indicate below what support staff, if any, the nominee has at his/her center:

<u>Support Staff</u>	<u>Hours per week</u>
Asst. Director	
Admin. Asst.	
Program/Edu. Coordinator	
Other	
(business manager, nurse, social worker)	

### Profile of Administrator's Management Skills

On a separate piece of paper, please complete the following profile, commenting briefly on each criterion. If a criterion does not apply, please write "N/A" after it. Please provide the selection committee with detailed examples of nominee's management skills. *Please respond to each item of the profile separately. Each item must have a response.*

- Daily operations and long term planning
- Board relations, if applicable
- Community/State involvement
- Contributions to the field of early care and education
- Role model/mentor
- Parent relations
- Supervisory skills
- Staff training/teacher development
- Communication skills
- Organizational climate/staff morale and motivation
- Skill in managing multiple & conflicting priorities
- Financial management
- Any additional information

### Nominator Information

Name:

Address:

Phone:

Relationship to Nominee:

*Please do not send handbooks, photos, brochures, or any other program documents—they will be returned to you unreviewed.*

**All applications must be received on or before April 21, 2006.**

*A selection committee, consisting of past award winners and committee members will review nominee applications and will select the recipient of the 2006 Administrator's Award.*

### Please mail nomination forms to:

2006 Administrator Award Committee  
c/o NHAEYC  
P.O. Box 3656  
Concord, New Hampshire 03302-3656

## The New Face of Accreditation *by Pilar Bescos Brackett*

### *Let's Begin the Adventure with a Look at Ourselves*

A new era of accreditation has begun. Support and governing board approval has been met for the new and improved NAEYC Early Childhood Program Standards and NAEYC Accreditation Criteria. These new initiatives will take effect in September 2006, and are a professional and educational breakthrough for the early childhood profession, as well as the children and families served by NAEYC-accredited programs. Ensuring the quality of children's daily experiences in early childhood programs and promoting positive child outcomes is the heart of the new NAEYC Early Childhood Program Standards and Accreditation Criteria.

The State of New Hampshire and the Child Development Bureau want to support quality improvement in the community of childcare and early learning centers, family-child care and school-age programs throughout the state. One way they do this is by paying for all programs to obtain the Self-Study materials, Notification of Intent, and Assessor Fees (when the time comes). Please see Page 5 of this newsletter for more information.

### *First things first! Let's break this exciting adventure down into manageable pieces...*

By enrolling in Self-Study, programs receive the Self-Study Kit for Program Quality Improvement through NAEYC Early Childhood Program Accreditation. They also become part of a larger community of professionals dedicated to quality improvement. Programs will receive updates and regular communications from the NAEYC Academy regarding the upcoming accreditation system. Program personnel and parents conduct a self-study to determine how well the program meets the Academy's Criteria, make needed improvements, and report the compliance with the Criteria on the *Early Childhood Program Description* form provided by the Academy. If you have questions about the self-study process, the Academy staff is available to assist you. Staff can be reached at 800 424-2460 x2008 or by email at [accreditation.information@naeyc.org](mailto:accreditation.information@naeyc.org). The initial application can be found on the Internet at: <http://www.naeyc.org> (Forms for Accreditation)

In New Hampshire, programs seeking self-study materials can submit their Self-Study applications via FAX to: Dawn Rouse, M.S., Program Specialist,. She will need a minimum of three weeks for processing, so programs should plan accordingly.

Since January 1, 2006, 11 programs have sent in applications to the Child development Bureau for the Self-Study materials. Of those eleven, four are completely new to accreditation. As of February 2006, there are 52 programs which are NAEYC Accredited in the state of New Hampshire (programs with multi-sites are not included in this figure). There are approximately 3900 children being served in these centers. There are also at least two accredited family-childcare programs and one accredited school age program. Wouldn't your program like to be among the list next year?

This adventure in quality enhancement and assurance may seem overwhelming at first and seemingly duplicative when one looks at the initial box of Self-Study documents, but the Academy has kindly divided the information into booklets outlining exact criterion. This gives programs a guideline for what to reflect upon and how certain areas of practice can be improved to meet accreditation standards and the related criterion. The Self-Study piece also outlines accreditation criteria related to each standard. The following are samples of these criterions: Relationships, Curriculum, Teaching, Assessment of child Progress, Health, Teachers, Families, Community Relationships, Physical Environment, and Leadership and Management.

Benefits from quality improvement are endless, and the process is on-going. For more than 20 years, the National Association for the Education of Young Children (NAEYC) has helped families feel good about the childcare programs they choose. The NAEYC Accreditation torch is a sign that children will be safe, healthy, and learning every day. To attain the "torch" is but one quest in the adventure of improving the lives and education of young children. Individuals and programs alike must continue to *reflect* upon what it means to engage in "*best practice and provide quality care,*" and then forge ahead, creating excellence in care and education, as well as maintaining a level of professional accountability to the values of quality we as educators hold so dear.

*More to come in the fall issue –Part Two of the Accreditation Adventure series...*

## Communities – Putting the Puzzle Pieces Together *by Denise Corvino*

### Henry Morgan Award

Henry Morgan was a socially responsible business executive who passionately advocated for quality early childhood education. He was a great resource and mentor to early childhood professionals working toward excellence in care for young children in New Hampshire.

Each year early childhood professionals are honored and recognized for reaching certain milestones in their professional development through the Henry Morgan Award. This award has been presented at the Early Childhood Professional Celebration organized and sponsored by the Child Development Bureau.

This year NHAEYC has collaborated with the Friends of Henry Morgan to ensure that the Henry Morgan Award continues in the future by agreeing to administer the Henry Morgan Fund through the New Hampshire Charitable Foundation. We thank all the contributors to the fund for their help in assuring that Henry's legacy continues! We hope to see you at the Celebration, during Week of the Young Child, on April 4 in Concord!!

### Fun Surprises

When some board members went to the NAEYC conference in Washington DC this past December, we expected to learn a lot, meet new people and old friends, have an opportunity for deep dialogue in ECE – all of which happened. We also came upon a wonderful surprise.

During a quiet moment three board members went exploring the city when they came across a small museum, The Museum of Arf (yes ARF). This was delightful in itself. Imagine our excitement when we learned the curator of this museum is also the organizer of the national Chalk for Peace!

This is a wonderful event to bring children, families, and child care providers together for a special day to talk and draw about peace! Look at the Save the Date section for this special event! More details coming soon!!

### Learning Together

The board members are always striving to make NHAEYC stronger and better. Sometimes that included learning more about what we do as board members. At the beginning of February, several board members attended a very special training presented by NAEYC's executive director, Karen Hughes.

During this training we learned several learning and presentation ideas, demographics of the various generations our members represent, and ways to make the experience of being part of NHAEYC a great one. We hope to use our new found skills to create the best possible training experiences for you, our community of members.

### Family Child Care

In 2005 the governing board of NHAEYC decided to focus on family child care members. We provided many membership scholarships specifically for Family Child Care (FCC) providers who wanted to join NHAEYC. The Resource and Referral Network graciously agreed to collaborate and find those FCC providers for us. It was a very successful initiative.

We welcome our new friends in FCC and a big thank you to the Resource and Referral Network!! As one R&R member, Nancy Pynchon from Easter Seals Manchester says, "By connecting family child care providers to the benefits of NHAEYC, we have introduced them (the five new FCC members from Manchester) to the world of professionalism, motivation and education."

Currently, NHAEYC has awarded 26 of our 30 available scholarships.

### A note from a recipient of the Family Child Care Scholarship~

*"I never got a chance to thank you for the sponsorship to NAEYC. I really enjoy the magazine- it's given me lots of helpful hints. The membership has also helped with my enrollment. When I tell parents that I am a member of the organization it seems to help them with the decision to choose my center. Thanks again for all your hard work & help!"*

Josie Hackett

Little Daisy's Family Day Care



# NHAEYC

## Annual Survey ~ Newsletter Format

NHAEYC is committed to planning for the future and to meeting the needs of those in the early childhood profession. Our organization depends upon your input. Please take a few moments to complete the survey. All surveys are anonymous.

### General Membership Info

Are you a member of NHAEYC? Yes No \_\_\_\_\_ membership expired?

· If yes, for long have you been a member? \_\_\_\_\_

· What is your membership level?

\_\_\_\_\_ Student \_\_\_\_\_ Regular \_\_\_\_\_ Comprehensive \_\_\_\_\_ Life

· If you are not a member or your membership has expired, what is the primary reason?

\_\_\_\_\_ Cost \_\_\_\_\_ Not Interested

\_\_\_\_\_ Did not know about NHAEYC \_\_\_\_\_ Procrastination

\_\_\_\_\_ Didn't know how to join \_\_\_\_\_ Other

### Membership Benefits

Which of the following NHAEYC benefits/opportunities are you aware of and which have you used or benefited from?

Aware of	Used/Benefited	Not Aware of	
_____	_____	_____	NHAEYC Website
_____	_____	_____	Spring Conference
_____	_____	_____	Administrator's Conference
_____	_____	_____	Registration discounts for workshops/conferences
_____	_____	_____	Payment for NH Early Childhood Credential Application
_____	_____	_____	Newsletter
_____	_____	_____	NAEYC Publication Book Table at Conferences
_____	_____	_____	Regional Meetings with dinner and guest speaker
_____	_____	_____	<i>Young Children</i> Magazine
_____	_____	_____	Family Resource Connection Library
_____	_____	_____	Subscription to Early Childhood Research Quarterly
_____	_____	_____	Voting Rights in NAEYC
_____	_____	_____	Participation in insurance plans

What other benefits might you find useful?

\_\_\_\_\_ Job Posting site

\_\_\_\_\_ More frequent Newsletters

\_\_\_\_\_ Networking Sessions

\_\_\_\_\_ Trainings

\_\_\_\_\_ Opportunities for advocacy

\_\_\_\_\_ Web Bulletin Discussion Board

I work as: (check as many apply)

\_\_\_\_\_ Infant/Toddler Teacher

\_\_\_\_\_ Preschool Teacher

\_\_\_\_\_ Kindergarten Teacher

\_\_\_\_\_ School-Age Teacher

\_\_\_\_\_ Special Education Teacher

\_\_\_\_\_ Licensed Family Child Care Provider

\_\_\_\_\_ Licensed-Exempt Family Child Care Provider

\_\_\_\_\_ Curriculum/Education Coordinator

\_\_\_\_\_ Program Director

\_\_\_\_\_ Owner

\_\_\_\_\_ CCR&R Specialist

\_\_\_\_\_ Trainer/Workshop Presenter

\_\_\_\_\_ College Faculty Member

\_\_\_\_\_ Licensing Specialist

\_\_\_\_\_ Other: \_\_\_\_\_

What Early Childhood issues would you like to see NHAEYC advocate for?

What barriers have you faced in attending conferences or other NHAEYC functions?

- Too Busy
- Distance
- Didn't know about the event/function
- Didn't understand the purpose or format of the meeting
- Cost
- Intimidated

**Accreditation**

Do you work in an accredited program? Yes No

- If yes,  NAEYC (National Association for the Education of Young Children)  
 NAA (National After School Association)  
 NAFCC (National Association of Family Child Care)  
 Other \_\_\_\_\_

If no, would you like to see your program become accredited? Yes No

Do you think that becoming accredited raises the quality of a program? Yes No

Do you think that working towards accreditation (self-study process) improves program quality? Yes No

What barriers do you face to becoming accredited? (Check all that apply)

- Cost of applying (materials and fees)
- Cost of making changes
- Lack of support (from teachers, director, owner, board) Circle those that apply
- Feels overwhelming
- Too Difficult to achieve
- Too time-consuming
- Don't understand (know) what is required
- Don't agree with the philosophy/standards
- Other \_\_\_\_\_

What support would be helpful (and you would use) to pursue accreditation?

- Financial support
- Financial Incentive once accredited
- Workshop on accreditation
- Visit to an accredited program
- Technical Assistance from NHAEYC
- Technical Assistance from another source (such as CCR & R)
- Mentoring from someone who has been through the process already

Do you know that you can have your accreditation materials and fees paid for in NH? Yes No

Please feel free to add any additional comments you'd like your NHAEYC Board to Consider~

Contact us at 1-888-225-4884 for more information.

Please complete and return this survey to NHAEYC, PO Box 3656, Concord, NH 03302-3656

## Spring Conference Update

Come prepared to laugh with Sue Baldwin at the 2006 NHAEYC Spring Conference "Building Blocks for the Future" on Saturday, April 29, 2006 in Bartlett, NH at the Grand Summit Hotel and Resort!

For her keynote address Sue will be focusing on the importance of balancing humor with the intensities of living. Be prepared to laugh, have fun and learn about how to get your endorphins flowing even if you don't have time to exercise.

Join us to learn more about:

\*How to incorporate the NH Early Learning Guidelines into your program with Denise Corvino (Sponsored by ELG Task Force and the Bureau of Child Care Licensing).

\*Explore Hands-On Science activities with Blaine VanDyne (Sponsored by Lakeshore Learning Materials).

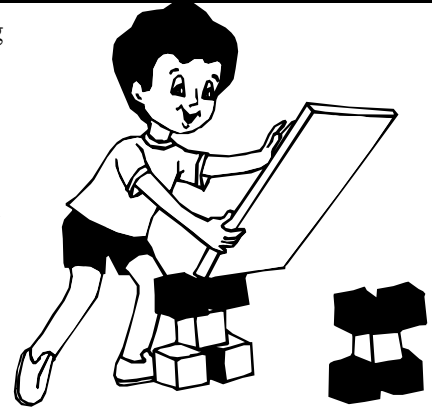
\*Talk with Scott Noyes about Intentional Language (Sponsored by TL Consulting and Northeast Delta Dental).

Thanks to a generous donation by Providian Bank, the spring conference committee has already awarded all 25 Providian Scholarships. However, professional development scholarships are still available from NHAEYC for half price registration for NHAEYC members. Visit [www.nhaeyc.org](http://www.nhaeyc.org) for an application.

We carefully reviewed the evaluations from the 2005 Spring Conference. In response to your comments, we have moved to a larger location that is better able to handle a conference of this size and have decided to have complimentary breakfast buffet and a seated plated lunch.

The Grand Summit Hotel and Resort has generously set special rates for individuals attending the NHAEYC Spring Conference. Make reservations by calling (888) 554-1900.

For more information call (888) 225-4884 or email [springconference@nhaeyc.org](mailto:springconference@nhaeyc.org)



## Administrator's Conference Update



For the first time NHAEYC and VAEYC are coming together to collaborate for this year's Administrator's Conference. This gives us a chance to reach out to administrators in New Hampshire and Vermont, while expanding our resources to include both states.

Come be a part of this year's exciting collaboration as we welcome Luis Hernandez to Keene NH on May 5, 2006 at the Best Western Sovereign Hotel.

For his keynote address "Weaving the Cloth of Life! Celebrating Cultural Strands in Programs for Children and Families," Luis will be focusing on an engaging exercise to rekindle the cultural fires within ourselves, our colleagues, and our communities. Within this group conversation, Luis will lead us to a deeper substance as we trace our histories, our connections and our exciting and surprising commonalities.

With 18 different Seminars, come join us for full day seminars or half day sessions on topics ranging from Finances and Environments to NH & Vt. Early Learning Guidelines and Curriculum models all accompanying a wonderful Taste of Italy buffet on the veranda.

Scholarships are available for half price registration for NHAEYC members. Visit [www.nhaeyc.org](http://www.nhaeyc.org).

It is our hope that this collaboration will continue as we will move around locations to better meet the needs of our members. For general information, contact Lori Harris at 1-603-643-6504 or Libby Brunette for registration information at 1-603-434-3139.

The Best Western Sovereign Hotel has generously set special rates for individuals attending the conference. To make reservations, call 1-603-357-3038 and mentioning code # P30497.

NEW HAMPSHIRE ASSOCIATION  
FOR THE EDUCATION OF  
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## Gender Differences by Kerry Belknap Morris

In *Boys and Girls Learn Differently*, Michael Gurian outlines a variety of ways in which the brains of boys and girls differ. Specifically, Gurian details developmental and structural, chemical, hormonal, and functional differences. He summarizes what neuroscientists have discovered through the use of PET scans and MRIs.

### Developmental and Structural Differences

- Girls' left hemispheres are usually larger than those of boys. This often results in girls having strong communication skills.
- Boys' right hemispheres are usually larger than those of girls. This often results in boys having strong spatial skills.
- Girls rely heavily on verbal communication.
- Boys rely heavily on nonverbal communication.

### Chemical Differences

- Females tend to have more serotonin and oxytocin than males.

### Hormonal Differences

- Females have high levels of estrogen and progesterone. High levels of estrogen are associated with low aggression.
- Males have high levels of testosterone. High levels of testosterone are associated with increased aggression.

### Functional Differences

- Boys tend to use the right hemisphere more than girls.
- Girls tend to use the left hemisphere more than boys.
- Boys are apt to move emotive material from the limbic system down toward the brain stem. This often results in a "fight or flight" response.
- Girls are likely to move emotive material from the limbic system up to the cerebrum. This usually results in contemplation of the situation.

It is important to note that these are general findings. Not all males and females follow these patterns. In fact some individuals will have both "male" and "female" brain characteristics. Certainly, one must always recognize individual differences. Finally, these differences are simply that—differences. Superiority or inferiority is not explicit or implicit in these findings.

**Source:** Gurian, M. (2001). *Boys and girls learn differently*. San Francisco, CA: Jossey-Bass.